



JIM NED

CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

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Jim Ned CISD Standards-Based Report Cards K-3

What is a standards-based report card?

A standards-based report card informs parents of the most important skills/concepts students should learn in each subject area at a particular grade level. It is designed to give parents a better understanding of the strengths and weaknesses of their child's learning.

The standards-based system gives very specific information concerning a student's level of proficiency and progress on a given standard. This allows parents, students, and teachers to determine what a student's strengths/weaknesses are and what to do to help. Standards selected for reporting are essential for current and subsequent grades and are aligned with standards tested on STAAR in future grades.

What is a standard?

In Texas, the Texas Essential Knowledge and Skills (TEKS) are the standards that determine what a student should know and be able to do. Performance-based objectives and skills listed on the report card are directly related to the TEKS for that subject area/grade level as set by the state.

How does the standards-based report card compare to the traditional report card?

Traditional report cards use grades, which can reflect student effort and teacher expectations. The standards-based report card indicates mastery of the grade level standards as set forth by the state.

The curriculum (what we teach), the instruction (how we teach), and the assessment (the testing) area all aligned to the standard.

Will the standards-based scoring be comparable to the traditional report card?

Grades on a traditional report card and proficiency levels on standards-based report cards are not comparable. Standards-based report cards are based on individual content standards. The traditional grading system averages many standards into an overall grade.

A student might be doing well on one standard while not showing proficiency on others. When the scores are averaged, it is hard to know what the student needs help with. A standards-based report card allows a parent to know exactly how your child is progressing on each individual standard.

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How will student achievement on standards be based?

Student achievement can be assessed in a variety of formal or informal methods including but not limited to:

Observations	Portfolios
Group discussions	Quizzes
Reflections	Tests
Interviews	Graphic organizers
Journals	Performance tasks
Games	Projects
Running records	Reports
Class work	Reading inventories

Since grades are not recorded on a daily/weekly basis, how will I know how my child is doing throughout the six-week period?

Jim Ned CISD elementary teachers will continue to communicate through a variety of ways such as parent conferences, phone calls, and communication folders. Any student who is not making adequate progress or is struggling with a learning standard will receive a progress report halfway through each nine-week period as well. Final nine-week ratings will be determined at the end of the grading period.

How will I know if my child is on track to be promoted to the next grade level?

All Jim Ned CISD elementary students must be proficient in 70% of Reading and 70% of Math standards to be considered for promotion to the next grade level. The standards-based report card will indicate the percentage of proficient standards at the end of each semester.

How will standards-based grading work for Special Education students or students on special plans such as 504?

Special Education students will be assessed according to the grade level curriculum and/or any modifications noted in their IEP. Students on specialized plans such as 504 will receive the same standards-based markings as others. However, they will receive appropriate accommodations (as noted in their file) on classroom work and assessments to help them achieve proficiency.

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Standards-based performance ratings

The JNCISD K-3 Report Cards are on a standards-based continuum, meaning that progress is reported on the knowledge and skills your child is expected to master at their grade level. The continuum is based on the Texas Essential Knowledge and Skills (TEKS):

- 1 – *Does not meet* grade level (not able to perform at grade level standard)
- 2 – *Approaches* grade level (sometimes able to perform at grade level standard)
- 3 – *Meets* grade level (consistently able to perform at grade level standard)
- 4 – *Masters* grade level (independently able to perform above grade level standard)

It is important to note that for each indicator on the report card, the target is “Meets Grade Level” standard and indicates “end-of-year” mastery for that concept or skill.

Performance Indicator Descriptions:

Because “3 - Meets Grade Level” indicates a child met *end-of-year grade-level* expectations for a concept or skill, it may be likely that you see a “2 - Approaches Grade Level” for a concept or skill multiple report cards in a row. This does NOT indicate a lack of progress. A “2 – Approaches Grade Level” indicator means your child is making the necessary progress on that skill, as there are many components to that skill which may be introduced sequentially. However, it is possible that a child demonstrates mastery of a concept that may not have even been taught. Should a teacher observe this, a child may receive a 3 or 4 early in the school year.

Home-School Communication:

You will receive the report card at the end of each nine weeks. Please sign one copy of the report card and return it to school as soon as possible. The report card is one tool for communication between home and school. Please feel free to contact your child’s teacher at any time during the school year to ask about his/her academic progress.

Teachers are the best resources! Contact your child’s teacher if you have further questions.

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STANDARDS-BASED LEARNING PROGRESSION

1

Does not meet
grade level:

Not able to
perform at grade
level standard



2

Approaches
grade level:

Sometimes able to
perform at grade
level standard



3 (Target)

Meets
grade level:

Consistently able to
perform at grade
level standard



4

Masters
grade level:

Independently able to
perform above
grade level standard



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