RATING YEAR 2013-2014

DISTRICT NUMBER district#

Select An Option

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Financial Integrity Rating System of Texas

2013-2014 RATINGS BASED ON SCHOOL YEAR 2012-2013 DATA - DISTRICT STATUS **DETAIL**

Nan	ne: JIM NED CONS ISD(221911)	Publication Level 1: 6/18/2014 8:04:42 AM			
Status: Passed Publication Level 2: 9/5/2014 4:00:21 PM Rating: Superior Achievement Last Updated: 9/5/2014 4:00:21 PM					
Dist	trict Score: 69	Passing Score: 52			
#	Indicator Description	:	Updated 4/28/2014 4:18:56 PM 4/28/2014 4:18:57 PM 4/28/2014 4:18:57 PM 4/28/2014 4:18:58 PM 4/28/2014 4:18:58 PM 4/28/2014 4:18:58 PM 4/28/2014 4:18:58 PM 4/28/2014 4:18:59 PM 4/28/2014 4:18:59 PM 4/28/2014 4:19:00 PM	Score	
1	Was The Total Fund Balance Less Nonspendable and Restricted Fund?	Fund Balance Greater Than Zero In The General	4:18:56	Yes	
2	Was the Total Unrestricted Net Asset Balance (Net of Accretion Governmental Activities Column in the Statement of Net Assets Change in Students was 10% more)		4:18:57	Yes	
3	Were There No Disclosures In The Annual Financial Report And, Default On Bonded Indebtedness Obligations?	4:18:57	Yes		
4	Was The Annual Financial Report Filed Within One Month After Upon The District's Fiscal Year End Date (June 30th or August 3		4:18:57	Yes	
5	Was There An Unqualified Opinion in Annual Financial Report?		4:18:58	Yes	
6	Did The Annual Financial Report Not Disclose Any Instance(s) C	4:18:58	Yes		
				1 Multiplie Sum	
7	Was The Three-Year Average Percent Of Total Tax Collections (4:18:58	5		
8	Did The Comparison Of PEIMS Data To Like Information In Anni Variance Of Less Than 3 Percent Of Expenditures Per Fund Type	4:18:59	5		
9	Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotn Year Percent Change In Students = Or > 7%, Or If Property Ta Per Student)	y Taxes Collected Per Penny Of Tax Effort > \$200,000 12:07:20			
10	4::				

1/2019	District Status Detail		
11	<u>Did The District Have Full Accreditation Status In Relation To Financial Management Practices? (e.g. No Conservator Or Monitor Assigned)</u>	4/28/2014 4:19:00 PM	5
12	Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund?	4/28/2014 4:19:00 PM	5
13	If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation)	4/28/2014 4:19:01 PM	5
14	Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinguent Taxes Receivable) In The General Fund Greater Than Or Equal To 1:1? (If Deferred Revenues Are Less Than Net Delinquent Taxes Receivable)	4/28/2014 4:19:01 PM	5
15	Was The Administrative Cost Ratio Less Than The Threshold Ratio?	4/28/2014 4:19:02 PM	5
16	Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size?	4/28/2014 4:19:02 PM	4
17	Was The Ratio Of Students To Total Staff Within the Ranges Shown Below According To District Size?	4/28/2014 4:19:03 PM	5
18	Was The Decrease In Undesignated Unreserved Fund Balance < 20% Over Two Fiscal Years?(If Total Revenues > Operating Expenditures In The General Fund, Then District Receives 5 Points).	4/28/2014 4:19:03 PM	5
19	Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0?	4/28/2014 4:19:03 PM	5
20	Were Investment Earnings In All Funds (Excluding Debt Service Fund and Capital Projects Fund) Meet or Exceed the 3-Month Treasury Bill Rate?	5/14/2014 12:36:19 PM	5
			69 Weighted Sum
			1 Multiplier Sum
			69 Score

DETERMINATION OF RATING

	ENTERNAL OF INTERNAL OF INTERN				
A. Did the district answer 'No' to Indicators 1, 2, 3, or 4? OR Did the district answer 'No' to both 5 and 6? If so, the district's rating Substandard Achievement.					
в.	Determine the rating by the applicable number of points. (Indicators 7-20)				
	Superior Achievement	64-70			
	Above Standard Achievement	58-63			
	Standard Achievement	52-57			
	Substandard Achievement	<52			

INDICATOR 16 & 17 RATIOS

Indicator 16	Ranges for Ratios		Indicator 17	Ranges for Ratios	
District Size - Number of Students Between	Low	High	District Size - Number of Students Between	Low	High
< 500	7	22	< 500	5 '	14
500-999	10	22	500-999	5.8	14
1000-4999	11.5	22	1000-4999	6.3	14
5000-9999	13	22	5000-9999	6.8	14
=> 10000	13.5 22		=> 10000	7.0	14

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