# JIM NED CISD Financial Integrity Rating System of Texas

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School Year Rating	Rating	Score	%	Yes	2	-2	က	4	5 6	7	ω	9	10 1	7-	12		13	4	1 15	16	17	18	19	20		
2011-2012	Superior Achievement	70/70	100%	9	0	<b>≻</b>	>	>	<b>≻</b>	5	S	J.	7	5	5		5	5	5	5	5	5	5	5		
2010-2011	Superior Achievement	02/29	%86	9	0	<b>≻</b>	>	<b>&gt;</b>	<b>∀</b>	5	0	73	73	rs T	2		5	ιΩ	IJ	5	5	5	5	5		
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2009-2010	Superior Achievement	74/80	93%	9	0	<b>≻</b>	>	>	<b>≻</b>	5	5	rC 7	5	0	5		5	5	5	5	5	4	5	5	5	2
2008-2009	Superior Achievement	74/80	93%	9	0	<b>≻</b>	>	>	<b>≻</b>	53	5	r.	2	0	5		5	Ŋ	73	4	5	4	5	5	5	5
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2007-2008	Superior Achievement	79/85	93%	9	0	<b>≻</b>	>-	>	<i>&gt;</i> -	5	10	5	4	0	5	n	32	Ŋ	ιΩ	5	5	5	2	5	S	4
2006-2007	Superior Achievement	85/85	100%	9	0	<b>≻</b>	>	>	<b>≻</b>	5	2	5	5	5	5	<sub>0</sub>	S)	ß	r.	5	ß	5	5	5	5	4
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School Year	· Rating			Yes	2	4	7	က	4	10	9	<b>%</b>	ω	9	10 11	<del></del>	12	2 13	3 14	15	16	17	18	19	20	21
2005-2006	Superior Achievement			22	<b>←</b> ¢	<b>&gt;</b> >	<b>&gt;</b> >								>- > >	ζ.	> >	<b>&gt;</b> >	<b>&gt;</b> >		> >	<b>&gt;</b> >	>->	> >	> >	> >
2003-2004	Superior Achievement Superior Achievement			19	0 0	- >-	- >	- <del>`</del> >	- ≻ - ≻	_ <	- >-	- >	<u>-</u> - - ≻	- Z	- >- - >-		- >-			- <b>&gt;</b> -		· >-	· >-	· >	· >-	· Z
2002-2003	Superior Achievement			20	_	>	>-										>-					<b>&gt;</b> :				
2001-2002	Superior Achievement			19	7	>	>-		<i>≻</i> -				<del>-</del>				>					>-	>	>	>	>

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**User: Hunter Cooley** User Role: District

FIRST RATING FOR FISCAL YEAR 2011-2012 V Help

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**Financial Integrity Rating System of Texas** 

## 2011-2012 DISTRICT STATUS DETAIL

Nan	ne: JIM NED CONS ISD(221911)	Publication Level 1: 6/21/20	013 3:05:18 PM	
Sta	tus: Passed	Publication Level 2: None		
Rat	ing: Superior Achievement	<b>Last Updated:</b> 6/21/2013 3:	05:18 PM	
Dist	rict Score: 70	Passing Score: 52		
#	Indicator Description		Updated	Score
1	Was The Total Fund Balance Less Nonspendable a Greater Than Zero In The General Fund?	and Restricted Fund Balance	4/26/2013 6:04:49 PM	Yes
2	Was the Total Unrestricted Net Asset Balance (Net Capital Appreciation Bonds) In the Governmental Statement of Net Assets Greater than Zero? (If the In Students was 10% more)	Activities Column in the	4/26/2013 6:04:50 PM	Yes
Statement of Net Assets Greater than Zero? (If the District's 5 Year % Change in Students was 10% more)  3 Were There No Disclosures In The Annual Financial Report And/Or Other Sources Of Information Concerning Default On Bonded Indebtedness Obligations?  4 Was The Annual Financial Report Filed Within One Month After November 27th 4/2		4/26/2013 6:04:50 PM	Yes	
4	or January 28th Deadline Depending Upon The D		4/26/2013 6:04:50 PM	Yes
5	Was There An Unqualified Opinion in Annual Fina	ncial Report?	4/26/2013 6:04:50 PM	Yes
6	Did The Annual Financial Report Not Disclose Any Weaknesses In Internal Controls?	Instance(s) Of Material	4/26/2013 6:04:51 PM	Yes
				1 Multiplier Sum
7	Was The Three-Year Average Percent Of Total Ta Delinquent) Greater Than 98%?	x Collections (Including	4/26/2013 6:04:51 PM	5
8	Did The Comparison Of PEIMS Data To Like Infor Report Result In An Aggregate Variance Of Less T Expenditures Per Fund Type (Data Quality Measu	Than 3 Percent Of	4/26/2013 6:04:51 PM	5

9	Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotment) < \$350.00 Per Student? (If The District's Five-Year Percent Change In Students = Or >	4/26/2013 6:04:52 PM	5
	7%, Or If Property Taxes Collected Per Penny Of Tax Effort > \$200,000 Per Student)		
10	Was There No Disclosure In The Annual Audit Report Of Material Noncompliance?	4/26/2013 6:04:52 PM	5
11	Did The District Have Full Accreditation Status In Relation To Financial  Management Practices? (e.g. No Conservator Or Monitor Assigned)	4/26/2013 6:04:52 PM	5
12	Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund?	4/26/2013 6:04:53 PM	5
13	If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation)	4/26/2013 6:04:53 PM	5
16 17 18	Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinquent Taxes Receivable) In The General Fund Greater Than Or Equal To 1:1? (If Deferred Revenues Are Less Than Net Delinquent Taxes Receivable)	4/26/2013 6:04:53 PM	5
15	Was The Administrative Cost Ratio Less Than The Threshold Ratio?	4/26/2013 6:04:53 PM	5
16	Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size?	4/26/2013 6:04:54 PM	5
17	Was The Ratio Of Students To Total Staff Within the Ranges Shown Below According To District Size?	4/26/2013 6:04:54 PM	5
18	Was The Decrease In Undesignated Unreserved Fund Balance < 20% Over Two Fiscal Years?(If Total Revenues > Operating Expenditures In The General Fund, Then District Receives 5 Points)	4/26/2013 6:04:55 PM	5
19	Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0?	4/26/2013 6:04:55 PM	5
20	Were Investment Earnings In All Funds (Excluding Debt Service Fund and Capital Projects Fund) Meet or Exceed the 3-Month Treasury Bill Rate?	4/26/2013 6:04:55 PM	5
			70 Weighted Sum
			1 Multiplie Sum
			70 Score

# **DETERMINATION OF RATING**

A.

	Did The District Answer ' <b>No</b> ' To Indicators 1, 2, 3 Or 4? <b>OR</b> Did The District Answer ' <b>No</b> ' So, The District's Rating Is <b>Substandard Achievement</b> .				
в.	Determine Rating By Applicable Range For summation of the indicator scores (Indicators				
	Superior Achievement	64-70			
	Above Standard Achievement	58-63			
	Standard Achievement	52-57			
	Substandard Achievement	<52			

## **INDICATOR 16 & 17 RATIOS**

Indicator 16  District Size - Number of Students Between  < 500  500-999	Ranges Ratios	for	Indicator 17	Ranges for Ratios	
District Size - Number of Students Between	Low	High	District Size - Number of Students Between	Low	High
< 500	7	22	< 500	5	14
500-999	10	22	500-999	5.8	14
1000-4999	11.5	22	1000-4999	6.3	14
5000-9999	13	22	5000-9999	6.8	14
=> 10000	13.5	22	=> 10000	7.0	14

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