2019-20 District STAAR Performance District Name: JIM NED CISD (221911)

County Name: TAYLOR

					African
		State	Region 14	District	American
STAAR Performance Rates by Tested Grade,	Subject, and Performan	ce Level			
Grade 3 Reading	2010			/	
At Approaches Grade Level or Above	2019	76%	76%	98%	-
At Marta Crada Laval en Abava	2018	77%	79%	96%	-
At Meets Grade Level or Above	2019	45% 43%	42% 41%	71% 71%	-
At Masters Grade Level	2019	27%	25%	53%	-
At Masters Grade Level	2018	25%	23%	43%	_
Grade 3 Mathematics	2010	2570	2070	4370	_
At Approaches Grade Level or Above	2019	79%	78%	90%	_
ти фр	2018	78%	77%	94%	-
At Meets Grade Level or Above	2019	49%	44%	56%	-
	2018	47%	42%	68%	-
At Masters Grade Level	2019	25%	21%	30%	-
	2018	23%	20%	31%	-
Grade 4 Reading					
At Approaches Grade Level or Above	2019	75%	74%	94%	-
	2018	73%	70%	94%	-
At Meets Grade Level or Above	2019	44%	43%	71%	-
	2018	46%	44%	76%	-
At Masters Grade Level	2019	22%	20%	37%	-
	2018	24%	21%	44%	-
Grade 4 Mathematics					
At Approaches Grade Level or Above	2019	75%	73%	94%	-
	2018	78%	74%	94%	-
At Meets Grade Level or Above	2019	48%	43%	54%	-
	2018	49%	42%	70%	-
At Masters Grade Level	2019	28%	24%	27%	-
0 1 114/111	2018	27%	21%	44%	-
Grade 4 Writing	0040	070/	000/	070/	
At Approaches Grade Level or Above	2019	67%	66%	87%	-
At Mosts Crade Level or Above	2018	63%	59%	80%	-
At Meets Grade Level or Above	2019 2018	35% 39%	33% 36%	61% 63%	-
At Masters Grade Level	2019	11%	9%	17%	-
At Masters Grade Level	2018	11%	9%	26%	-
	2010	1170	370	20 /0	-
Grade 5 Reading [^]					
At Approaches Grade Level or Above	2019	86%	86%	98%	_
,, 2 2	2018	84%	84%	100%	*
At Meets Grade Level or Above	2019	54%	52%	76%	-
	2018	54%	52%	73%	*
At Masters Grade Level	2019	29%	27%	51%	-
	2018	26%	24%	36%	*
Grade 5 Mathematics^					
At Approaches Grade Level or Above	2019	90%	89%	100%	_
·	2018	91%	90%	99%	*
At Meets Grade Level or Above	2019	58%	54%	83%	-
	2018	58%	53%	62%	*
At Masters Grade Level	2019	36%	32%	57%	-
	2018	30%	25%	28%	*

Grade 5 Science At Approaches Grade Level or Above	2019	75%	70%	88%	
At Applicaciles Grade Level of Above	2019	76%	73%	86%	*
At Meets Grade Level or Above	2019	49%	42%	60%	
At Miceta Grade Level of Above	2018	41%	36%	47%	*
At Masters Grade Level	2019	24%	19%	29%	
7 it Middle Cold Cold Cold Cold Cold Cold Cold Cold	2018	17%	14%	14%	*
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	69%	81%	*
At Apploacties Grade Level of Above	2019	69%	70%	74%	
At Meets Grade Level or Above	2019	37%	37%	50%	*
At Weets Grade Level of Above	2018	39%	36%	47%	
At Masters Grade Level	2019	18%	17%	23%	*
7.11.11.11.11.11.11.11.11.11.11.11.11.11	2018	19%	17%	20%	_
Grade 6 Mathematics					
At Approaches Grade Level or Above	2019	81%	82%	94%	*
	2018	77%	77%	90%	-
At Meets Grade Level or Above	2019	47%	46%	50%	*
	2018	44%	41%	51%	
At Masters Grade Level	2019	21%	20%	17%	*
	2018	18%	14%	18%	-
Grade 7 Reading					
At Approaches Grade Level or Above	2019	76%	76%	82%	-
	2018	74%	74%	91%	*
At Meets Grade Level or Above	2019	49%	49%	55%	-
	2018	48%	46%	67%	*
At Masters Grade Level	2019	29%	28%	34%	-
	2018	29%	25%	38%	*
Grade 7 Mathematics					
At Approaches Grade Level or Above	2019	75%	76%	88%	-
	2018	72%	70%	79%	*
At Meets Grade Level or Above	2019	43%	43%	58%	-
	2018	40%	36%	40%	*
At Masters Grade Level	2019	17%	16%	22%	-
	2018	18%	15%	21%	*
Grade 7 Writing	2010	 00/			
At Approaches Grade Level or Above	2019	70%	70%	76%	*
At Marta Orada Lavadari Abassa	2018	69%	69%	84%	
At Meets Grade Level or Above	2019	42% 43%	40%	50%	- *
At Masters Grade Level	2018	18%	43% 15%	65% 25%	
At Masters Grade Level	2019	15%	12%	21%	*
Grade 8 Reading^ At Approaches Grade Level or Above	2019	86%	85%	95%	*
	2018	86%	86%	98%	-
At Meets Grade Level or Above	2019	55%	52%	70%	*
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2018	49%	48%	63%	-
At Masters Grade Level	2019	28%	26%	35%	*
	2018	27%	25%	39%	-
Grade 8 Mathematics^					
At Approaches Grade Level or Above	2019	88%	83%	94%	*
	2018	86%	81%	94%	-
At Meets Grade Level or Above	2019	57%	50%	80%	*
	2018	51%	42%	66%	-
At Masters Grade Level	2019	17%	12%	28%	*
	2018	15%	11%	19%	-
Grade 8 Science					
At Approaches Grade Level or Above	2019	81%	76%	90%	*
	2018	76%	70%	80%	-
At Meets Grade Level or Above	2019	51%	44%	61%	*

At Masters Grade Level	2019	25%	20%	28%	*
	2018	28%	23%	35%	-
Grade 8 Social Studies					
At Approaches Grade Level or Above	2019	69%	63%	83%	*
	2018	65%	58%	80%	-
At Meets Grade Level or Above	2019	37%	31%	39%	*
	2018	36%	30%	48%	-
At Masters Grade Level	2019	21%	16%	19%	*
At Masters Grade Level					
	2018	21%	17%	31%	-
End of Course English I					
At Approaches Grade Level or Above	2019	68%	70%	75%	-
	2018	65%	67%	62%	-
At Meets Grade Level or Above	2019	50%	51%	60%	-
	2018	44%	46%	51%	-
At Masters Grade Level	2019	11%	11%	15%	-
	2018	7%	6%	4%	
End of Course English II	2010	1 70	070	770	
End of Course English II	2010	000/	740/	700/	
At Approaches Grade Level or Above	2019	68%	71%	78%	-
	2018	67%	71%	78%	-
At Meets Grade Level or Above	2019	49%	52%	59%	-
	2018	48%	51%	67%	
At Masters Grade Level	2019	8%	7%	5%	
	2018	8%	7%	10%	-
End of Course Algebra I				1175	
At Approaches Grade Level or Above	2019	85%	85%	81%	_
At Approaches Grade Level of Above					
	2018	83%	86%	90%	<u> </u>
At Meets Grade Level or Above	2019	61%	58%	51%	-
	2018	55%	56%	66%	-
At Masters Grade Level	2019	37%	34%	35%	-
	2018	32%	29%	42%	-
End of Course Biology					
At Approaches Grade Level or Above	2019	88%	90%	89%	_
ти тр	2018	87%	89%	84%	
At Meets Grade Level or Above	2019	62%	61%		
At Meets Grade Level of Above				63%	-
	2018	59%	59%	48%	-
At Masters Grade Level	2019	25%	21%	33%	-
	2018	24%	19%	23%	-
End of Course U.S. History					
At Approaches Grade Level or Above	2019	93%	93%	98%	-
·	2018	92%	94%	96%	-
At Meets Grade Level or Above	2019	73%	74%	91%	
At Weets Glade Level of Above	2018	70%	75%	81%	
A1M 1 0 1 1 1					-
At Masters Grade Level	2019	45%	45%	73%	-
	2018	40%	41%	42%	-
All Grades All Subjects					
At Approaches Grade Level or Above	2019	78%	77%	88%	90%
11 2 22 22 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25	2018	77%	75%	87%	83%
At Meets Grade Level or Above		50%	47%		50%
At IVICEIS GIAGE LEVEL OF ADOVE	2019			62%	
	2018	48%	45%	61%	42%
At Masters Grade Level	2019	24%	21%	30%	0%
	2018	22%	19%	28%	25%
All Grades ELA/Reading					
At Approaches Grade Level or Above	2019	75%	76%	87%	*
·	2018	74%	75%	86%	*
At Meets Grade Level or Above	2019	48%	47%	63%	*
, a mode Grade Level of Above	2019	46%	46%	64%	*
At Masters Conside Level					*
At Masters Grade Level	2019	21%	20%	30%	
			100/	28%	*
	2018	19%	18%	2070	
		19%	1070	2070	
All Grades Mathematics At Approaches Grade Level or Above		19% 82%	81%	92%	*
	2018				*

	2018	50%	45%	60%	*
At Masters Grade Level	2019	26%	23%	30%	*
	2018	24%	19%	29%	*
All Grades Writing					
At Approaches Grade Level or Above	2019	68%	68%	82%	-
	2018	66%	64%	82%	*
At Meets Grade Level or Above	2019	38%	36%	56%	-
	2018	41%	40%	64%	*
At Masters Grade Level	2019	14%	12%	20%	-
	2018	13%	10%	23%	*
All Grades Science					
At Approaches Grade Level or Above	2019	81%	78%	89%	*
	2018	80%	77%	83%	*
At Meets Grade Level or Above	2019	54%	49%	62%	*
	2018	51%	46%	51%	*
At Masters Grade Level	2019	25%	20%	30%	*
	2018	23%	19%	24%	*
All Grades Social Studies					
At Approaches Grade Level or Above	2019	81%	77%	90%	*
	2018	78%	73%	88%	-
At Meets Grade Level or Above	2019	55%	50%	62%	*
	2018	53%	49%	64%	-
At Masters Grade Level	2019	33%	29%	43%	*
	2018	31%	27%	36%	-

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders					
Reading and Mathematics	2019	35%	32%	51%	-
	2018	34%	30%	58%	-
Reading and Mathematics Including EOC	2019	35%	32%	51%	-
	2018	34%	30%	58%	-
Reading Including EOC	2019	45%	42%	71%	-
	2018	43%	41%	71%	-
Math Including EOC	2019	49%	45%	56%	-
-	2018	47%	42%	68%	-
4th Graders					
Reading and Mathematics	2019	35%	32%	48%	-
-	2018	36%	31%	65%	-
Reading and Mathematics Including EOC	2019	35%	32%	48%	-
<u> </u>	2018	36%	31%	65%	-
Reading Including EOC	2019	44%	43%	71%	-
<u> </u>	2018	46%	44%	76%	-
Math Including EOC	2019	48%	43%	54%	-
5	2018	49%	42%	70%	-
5th Graders					
Reading and Mathematics	2019	44%	41%	69%	
Treading and Mathematics	2018	44%	39%	49%	*
Reading and Mathematics Including EOC	2019	44%	41%	69%	
Reading and Mathematics including LOC	2018	44%	39%	49%	*
Reading Including EOC	2019	54%	52%	76%	
Reading including EOC	2019	54%	52%	73%	*
Math Including EOC	2016	58%	54%	83%	
Math including EOC			-		*
	2018	58%	53%	62%	
6th Graders					
Reading and Mathematics	2019	31%	30%	35%	*
	2018	31%	27%	36%	-
Reading and Mathematics Including EOC	2019	31%	30%	35%	*
	2018	31%	27%	36%	-
Reading Including EOC	2019	37%	37%	50%	*
	2018	39%	36%	47%	-

Math Including EOC	2019	48%	47%	50%	*
	2018	45%	41%	51%	-
7th Graders					
Reading and Mathematics	2019	36%	35%	46%	_
•	2018	35%	30%	34%	*
Reading and Mathematics Including EOC	2019	37%	35%	46%	-
	2018	36%	30%	34%	*
Reading Including EOC	2019	49%	49%	55%	-
, , ,	2018	48%	46%	67%	*
Math Including EOC	2019	48%	43%	58%	-
<u> </u>	2018	45%	37%	40%	*
8th Graders					
Reading and Mathematics	2019	34%	34%	64%	*
	2018	28%	27%	41%	-
Reading and Mathematics Including EOC	2019	47%	42%	68%	*
<u> </u>	2018	41%	36%	55%	-
Reading Including EOC	2019	55%	52%	70%	*
	2018	50%	49%	63%	-
Math Including EOC	2019	62%	57%	84%	*
ŭ	2018	58%	49%	73%	-
3rd - 8th Graders	0040	000/	0.40/	-40/	*
Reading and Mathematics	2019	36%	34%	51%	*
5 " 111" " 505	2018	35%	31%	47%	*
Reading and Mathematics Including EOC	2019	38%	35%	52%	
	2018	37%	32%	49%	*
Reading Including EOC	2019	47%	46%	65%	*
	2018	47%	45%	66%	*
Math Including EOC	2019	52%	48%	64%	*
	2018	50%	44%	60%	*

Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former
100%	99%	-	-	-	*	92%	*
92%	97%	-	-	-	*	67%	*
44%	75%	-	-	-	*	62%	*
67%	72%	-	-	-	*	22%	*
22%	55%	-	-	-	*	46%	*
25%	45%	-	-	-	*	11%	*
	000/				*	000/	*
78%	93%	-	-	-	*	69%	*
83%	95%	-	-	-	*	67%	*
33%	60%	-	-	-	*	23%	*
42%	72%	-	-	-	*	22%	*
0%	33%	-	-	-		8%	
17%	34%	-	-	-	*	0%	*
700/	070/					750/	*
79%	97%	*	-	-	*	75%	*
90%	94%	*	-	-		67%	*
57%	73%	*	-	-	*	17%	*
80%	74%	*	-	-	*	50%	
14%	40%	-	-	-	-	17%	*
40%	45%	*	-	-	*	17%	*
79%	97%	-	-	-	-	75%	*
90%	94%	*	-	-	*	58%	*
50%	55%	-	-	-	-	17%	*
70%	68%	*	-	-	*	25%	*
21%	27%	-	-	-	-	0%	*
50%	43%	*	-	-	*	17%	*
71%	89%	-	-	-	-	58%	*
80%	80%	*	-	-	*	42%	*
36%	64%	-	-	-	-	17%	*
70%	61%	*	-	-	*	33%	*
0%	19%	-	-	-	*	8%	*
10%	28%	*	-	-	*	8%	*
700/	4000/	*			*	920/	*
78%	100%		*	-	*	83%	
100%	100%	*		-	*	100%	100%
78%	74%		*	-	*	42%	
44%	74%	*		-	*	50%	80%
44%	51%		*	-	*	17%	
22%	36%	-	•	-		25%	20%
1000/	1000/	*			*	1000/	*
100%	100%		*	-	*	100%	
100%	99%	*		-	*	100%	100%
89%	81%		*	-	*	58%	
67%	63%	*		-	*	63%	60%
44% 22%	57% 29%	*	*	-	*	17% 25%	0%

700/	000/	*			*	F00/	*
78%	88%		- *	-	*	58%	
88%	85%	-	*	-		75%	100%
56%	59%	*	-	-	*	25%	*
25%	50%	-	*	-	*	50%	60%
11%	30%	*	-	-	*	17%	*
0%	16%	-	*	-	*	13%	20%
70%	80%	*	*	-	*	33%	*
67%	76%	-	-	-	*	33%	*
30%	50%	*	*	-	*	11%	*
33%	51%	-	-	-	*	33%	*
10%	26%	*	*	-	*	0%	*
17%	21%	-	-	-	*	22%	*
80%	97%	*	*	-	*	44%	*
83%	92%	-	-	-	*	89%	*
30%	55%	*	*	-	*	0%	*
25%	56%	-	-	-	*	44%	*
10%	20%	*	*	-	*	0%	*
8%	19%	-	_	-	*	22%	*
J /0	13/0	<u>-</u>	<u>-</u>	<u>-</u>		ZZ /0	
92%	80%	*	_	_	*	29%	*
91%	91%		-	-	*	70%	
		*	-	-	*		100%
31%	59%	*	-	-		14%	
55%	69%	-	-	-	*	40%	80%
31%	35%	*	-	-	*	0%	*
27%	40%	-	-	-	*	20%	60%
	2001				*	- 407	*
92%	86%	*	-	-		71%	
85%	80%	-	-	-	*	54%	60%
38%	62%	*	-	-	*	57%	*
38%	42%	-	-	-	*	23%	40%
8%	23%	*	-	-	*	14%	*
23%	21%	-	-	-	*	15%	0%
92%	74%	*	_	_	*	43%	*
	84%				*		100%
85%		*	-	-	*	31%	*
38%	51%		-	-		14%	
77%	64%	-	-	-	*	31%	40%
15%	26%	*	-	-	*	14%	*
8%	24%	-	-	-	*	0%	20%
100%	94%	-	-	-	*	79%	*
91%	99%	-	-	-	*	83%	-
75%	69%	-	-	-	*	50%	*
64%	63%	-	-	-	*	33%	-
33%	37%	-	-	-	*	14%	*
36%	39%	-	-	-	*	17%	-
040/	059/				*	700/	*
91%	95%	-	-	-	*	79%	*
89%	94%	-	-	-		50%	
73%	80%	-	-	-	*	50%	*
67%	66%	-	-	-	*	33%	*
18%	31%	-	-	-	*	21%	*
22%	18%	-	-	-	*	0%	*
83%	90%	_	_	_	*	86%	*
73%	80%	<u> </u>	_	-	*	40%	*
33%	66%				*	43%	*
	OO 70	-	-	_		4370	1

8%	32%	-	-	-	*	21%	*
27%	35%	-	-	-	*	0%	*
75%	84%	-	-	-	*	64%	*
73%	80%	-	-	-	*	80%	*
8%	44%	-	-	-	*	43%	*
18%	52%	-	-	-	*	40%	*
8%	21%	-	-	-	*	14%	*
9%	34%	-	-	-	*	20%	*
-	-						
69%	78%	_	_	_	40%	29%	*
36%	67%	-	_	_	*	13%	_
56%	62%	-		-	20%	14%	*
36%	54%	-		-	*	13%	_
6%	17%	-		-	0%	0%	*
9%	4%	-	-	-	*	0%	-
82%	80%	-	-	-	*	31%	-
70%	79%	*	-	-	*	27%	-
45%	63%	-	-	-	*	23%	-
50%	69%	*	-	-	*	9%	-
18%	4%	-	-	-	*	0%	-
0%	11%	*	-	<u>-</u>	*	9%	-
64%	84%	_	-	_	*	25%	*
86%	90%	-	-	-	*	40%	-
36%	52%	-	-	-	*	13%	*
43%	70%	-	-	-	*	10%	-
36%	33%	-	-	-	*	0%	*
14%	46%	-	-	-	*	0%	-
93%	90%	-	-	-	*	36%	*
55%	89%	-	-	-	60%	27%	-
36%	70%	-	-	-	*	9%	*
36%	51%	-	-	-	20%	9%	-
14%	37%	-	-	-	*	9%	*
27%	24%	-	-	-	0%	9%	-
100%	97%	_	_	_	*	71%	_
89%	97%	-	-	_	-	71%	-
86%	91%	-	-	-	*	71%	-
89%	80%	-	-	-	-	43%	-
71%	72%	-	-	-	*	43%	-
67%	39%	-	-	-	-	0%	-
83%	89%	100%	*	_	76%	63%	94%
81%	88%	*	*	-	78%	55%	90%
47%	64%	50%	*	-	57%	31%	65%
51%	63%	*	*	-	51%	31%	53%
19%	32%	13%	*	-	37%	13%	31%
22%	29%	*	*	-	27%	11%	16%
-L /U	2570				2170	1170	1070
83%	88%	*	*	-	67%	59%	94%
79%	87%	*	*	-	68%	53%	94%
52%	65%	*	*	-	52%	31%	76%
53%	66%	*	*	-	45%	30%	71%
21%	32%	*	*	-	29%	13%	35%
22%	29%	*	*	-	32%	14%	35%
83%	93%	*	*	_	86%	69%	94%
88%	92%	*	*		88%	64%	89%
88%				-			

49%	62%	*	*	-	53%	30%	44%
19%	31%	*	*	-	43%	9%	29%
22%	31%	*	*	-	24%	12%	0%
040/	000/	*			*	520/	020/
81%	82%	*	-	-		53%	83%
83%	82%		-	-	83%	36%	100%
37%	58%	*	-	-	*	16%	67%
74%	63%	*	-	-	67%	32%	43%
7%	22%	*	-	-	*	11%	17%
9%	25%	*	-	-	33%	4%	14%
86%	90%	*	_	_	75%	62%	100%
70%	85%	-	*	-	75%	46%	83%
40%	65%	*	_		38%	27%	50%
			*	-			
33%	54%	*		-	50%	29%	50%
11%	33%		-	-	38%	16%	33%
20%	25%	-	*	-	13%	8%	17%
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